

# Student Satisfaction Survey (SSS) 2021-22

Student Satisfaction Survey (SSS) is being conducted for the students. The questionnaire has been designed as per the NAAC guidelines. Students are requested to give their feedback for the year 2021-22.

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\* Required

1. Email \*

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2. Please confirm that this is the first and only time that you are taking this questionnaire being conducted by the college. \*

*Check all that apply.*

Yes

No

3. Your Age in Years \*

*Mark only one oval.*

18

19

20

21

22

Other: \_\_\_\_\_

## 4. Your gender \*

*Mark only one oval.*

- Male
- Female
- Transgender
- Prefer not to say

## 5. Course You are pursuing. \*

*Mark only one oval.*

- B.Com (Hons.)
- B.Sc. (Hons.) Computer Science
- B.Sc. (Hons.) Electronics
- B.Sc. (Hons.) Mathematics
- B.Sc. Mathematical Sciences
- Bachelor in Management Studies
- B.Sc. (Hons.) Physics
- B.Sc. Physical Sciences with Computer Science
- B.A. (Hons.) Psychology

## 6. Presently you are studying in \*

*Mark only one oval.*

- First Year
- Second Year
- Third Year

7. Q. 1 How much syllabus was covered in the online classes? \*

*Mark only one oval.*

- Below 25%
- 25% to 49%
- 50% to 74%
- 75% to 84%
- 85% to 100%

8. Q 2. How did you find the teachers' preparation for the online classes? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

9. Q 3. How well were the teachers able to communicate in the online mode? \*

*Mark only one oval.*

- Extremely effective
- Fairly effective
- Satisfactorily effective
- Not at all effective.

10. Q 4. how did you find the teacher's approach to online teaching? \*

*Mark only one oval.*

- Excellent
- Very good
- Good
- Average
- Below Average

11. Q 5. How did you find the online internal assessment? \*

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Average
- Below Average

12. Q 6. How often was your performance in internal assessment discussed by the teacher? \*

*Mark only one oval.*

- Always
- Sometimes
- Never

13. Q 7. Did the teachers inform you about course and programme outcomes? \*

*Mark only one oval.*

- Yes
- No
- Maybe

14. Q 8. Did the college promote internships, student exchange and field trips? \*

*Mark only one oval.*

Yes

No

15. Q 9. Does the teaching learning environment in the college promote cognitive, social and emotional growth? \*

*Mark only one oval.*

Significantly

Very Well

Reasonably

Not adequately

16. Q 10. Do teachers do a follow up of the task assigned to you and help you in completing it on time? \*

*Mark only one oval.*

Always

Sometimes

Rarely

Never

17. Q 11. Does the college provide you with opportunities to grow? \*

*Mark only one oval.*

Always

Sometimes

Rarely

Never

18. Q 12. Do the teachers illustrate the concepts through examples and applications?

*Mark only one oval.*

- Always
- Most of the times
- Sometimes
- Rarely
- Never

19. Q 13. Do the teachers identify your strengths and encourage you with providing right level of challenges? \*

*Mark only one oval.*

- Always
- Most of the times
- Sometimes
- Rarely
- Never

20. Q 14. Are the teachers able to identify your weaknesses and help you to overcome them? \*

*Mark only one oval.*

- Always
- Most of the times
- Sometimes
- Rarely
- Never

21. Q 15. Does the college make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? \*

*Mark only one oval.*

- Always
- Most of the times
- Sometimes
- Rarely
- Never

22. Q 16. Do teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences? \*

*Mark only one oval.*

- Always
- Most of the time
- Sometimes
- Rarely
- Never

23. Q 17. Do teachers encourage you to participate in extracurricular activities? \*

*Mark only one oval.*

- Always
- Most of the times
- Sometimes
- rarely
- Never

24. Q 18. Were the ICT tools used by the teachers to teach adequate? \*

*Mark only one oval.*

Yes

No

25. Q 19. Were efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work? \*

*Mark only one oval.*

Yes

No

26. Q 20. The overall quality of teaching-learning process in your institute is very good. \*

*Mark only one oval.*

Strongly agree

Disagree

Neutral

Disagree

27. Give three observations/ suggestions to improve the overall teaching – learning experience in your college.

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# Google Forms

# Student Satisfaction Survey (SSS) 2021-22

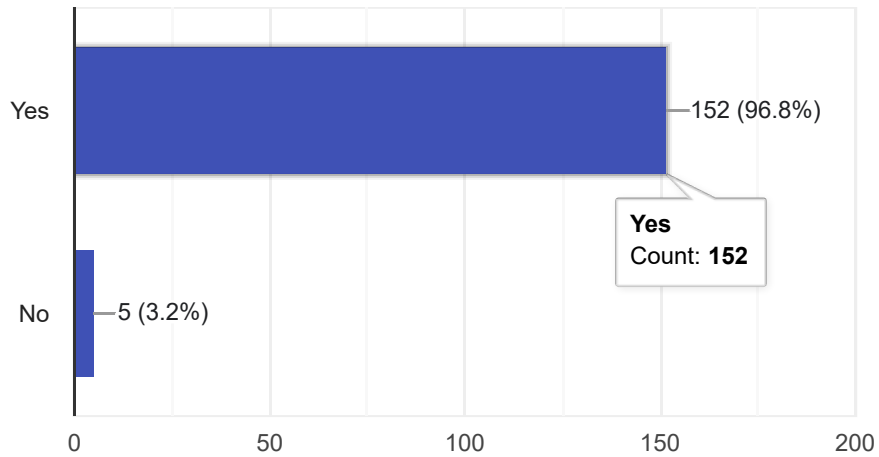
157 responses

[Publish analytics](#)

Please confirm that this is the first and only time that you are taking this questionnaire being conducted by the college.

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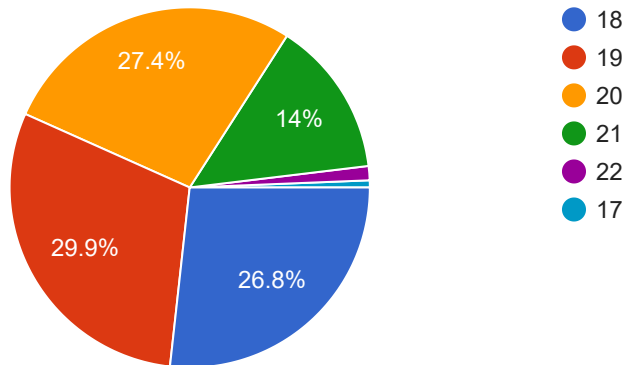
157 responses



## Your Age in Years

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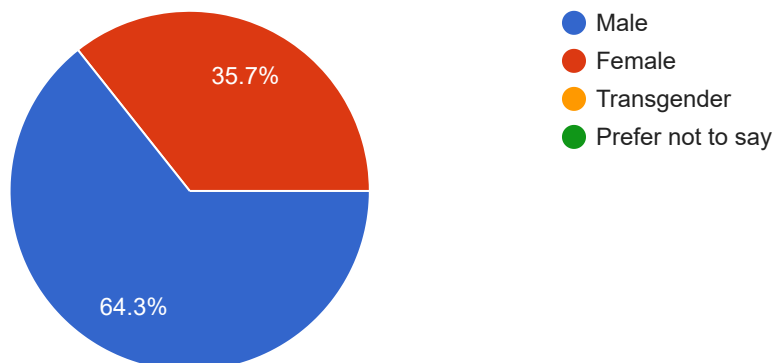
157 responses



## Your gender

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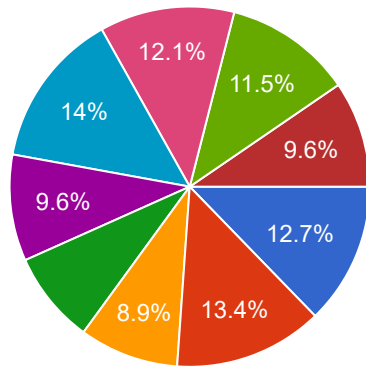
157 responses



### Course You are pursuing.



157 responses

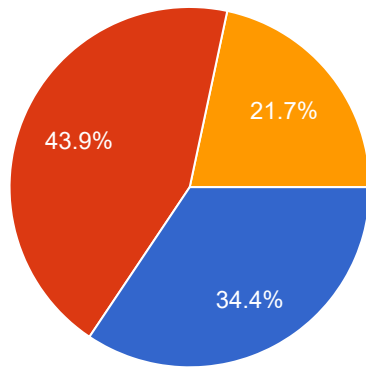


- B.Com (Hons.)
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- Bachelor in Management Stu...
- B.Sc. (Hons.) Physics
- B.Sc. Physical Sciences with...
- B.A. (Hons.) Psychology

### Presently you are studying in



157 responses

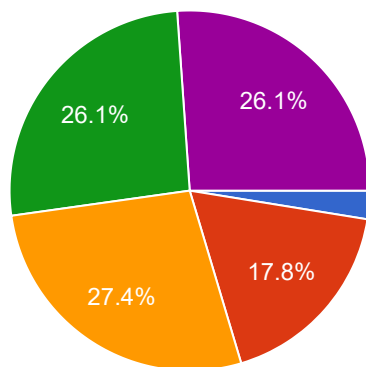


- First Year
- Second Year
- Third Year

### Q. 1 How much syllabus was covered in the online classes?



157 responses



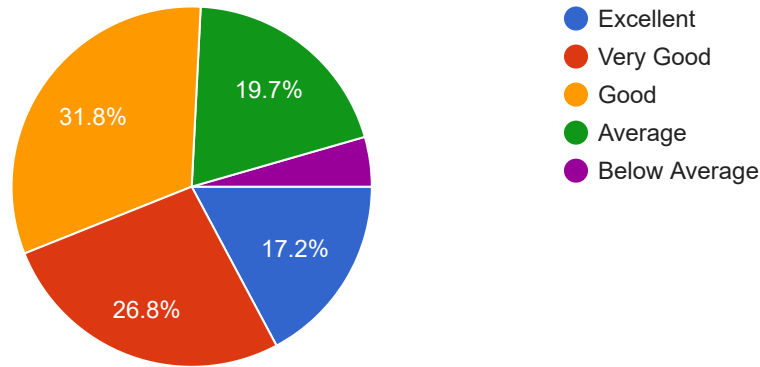
- Below 25%
- 25% to 49%
- 50% to 74%
- 75% to 84%
- 85% to 100%



Q 2. How did you find the teachers' preparation for the online classes?



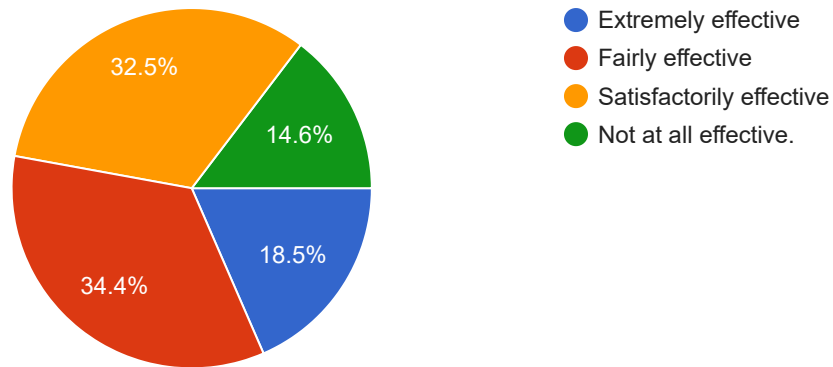
157 responses



Q 3. How well were the teachers able to communicate in the online mode?



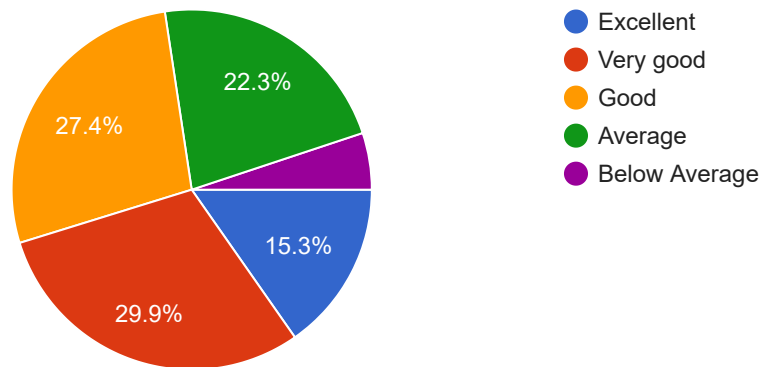
157 responses



Q 4. how did you find the teacher's approach to online teaching?



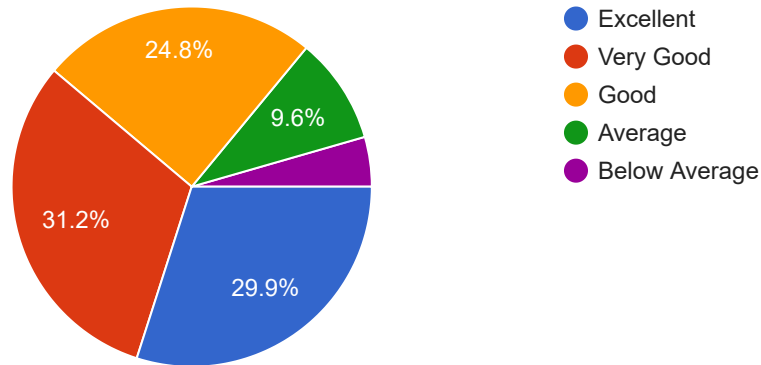
157 responses



Q 5. How did you find the online internal assessment?



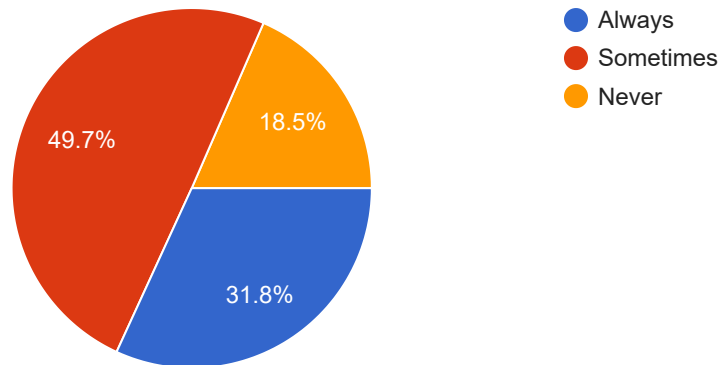
157 responses



Q 6. How often was your performance in internal assessment discussed by the teacher?



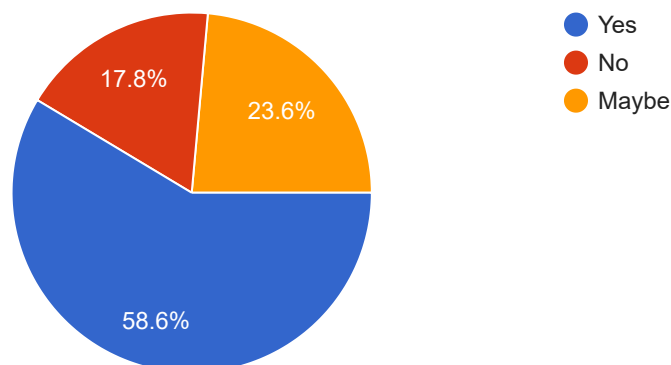
157 responses



Q 7. Did the teachers inform you about course and programme outcomes?



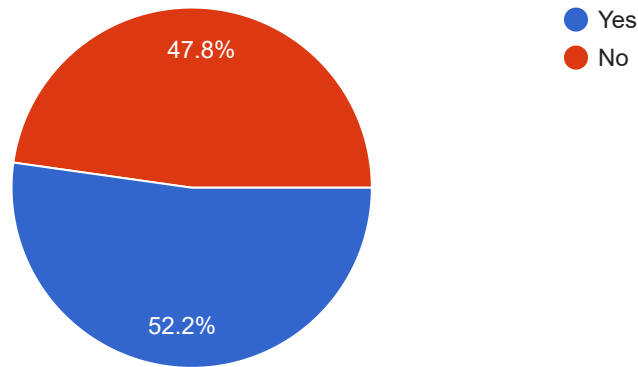
157 responses



Q 8. Did the college promote internships, student exchange and field trips?



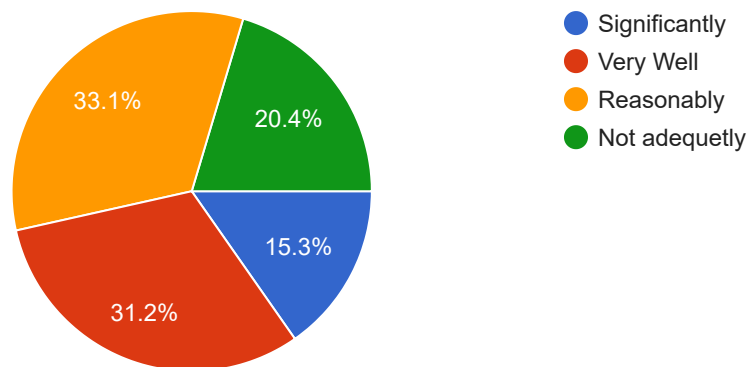
157 responses



Q 9. Does the teaching learning environment in the college promote cognitive, social and emotional growth?



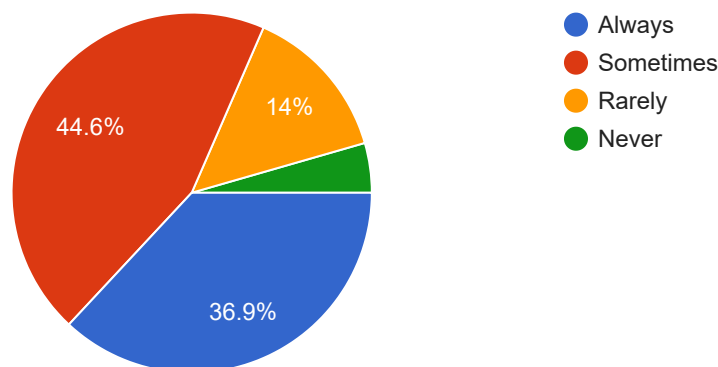
157 responses



Q 10. Do teachers do a follow up of the task assigned to you and help you in completing it on time?



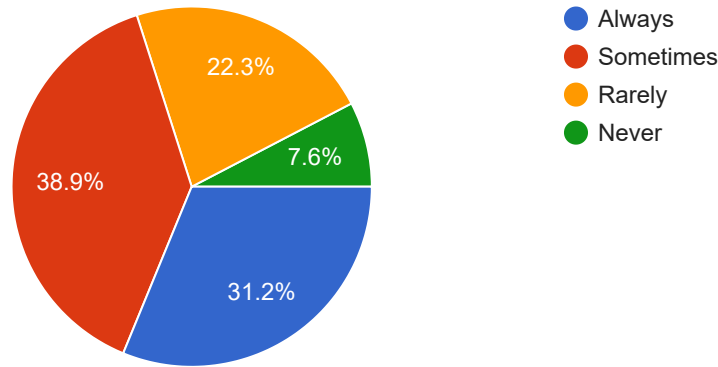
157 responses



Q 11. Does the college provide you with opportunities to grow?



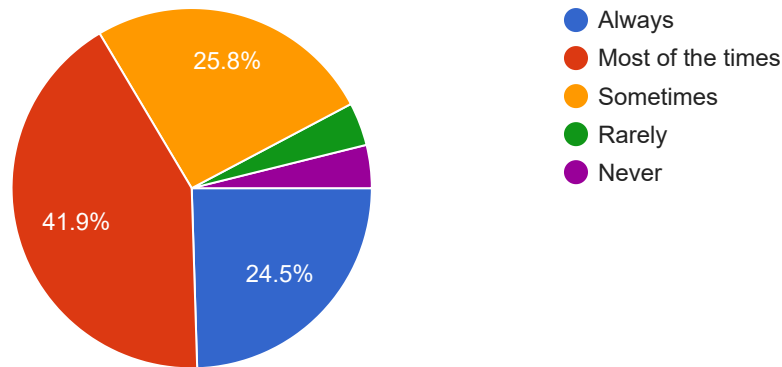
157 responses



Q 12. Do the teachers illustrate the concepts through examples and applications?



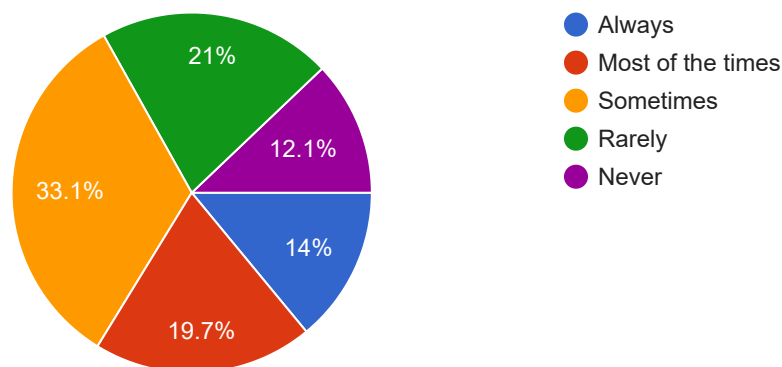
155 responses



Q 13. Do the teachers identify your strengths and encourage you with providing right level of challenges?



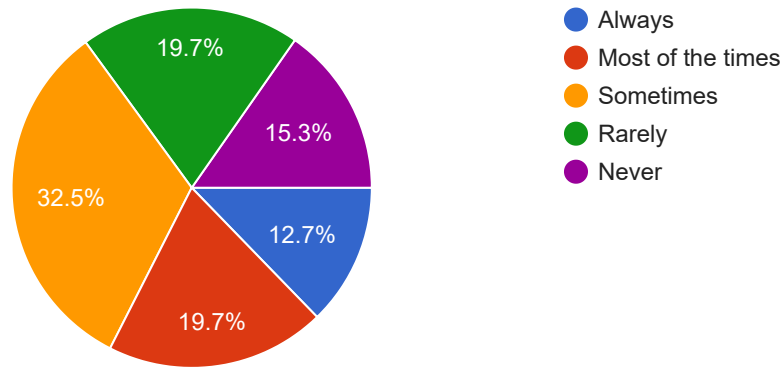
157 responses



Q 14. Are the teachers able to identify your weaknesses and help you to overcome them?



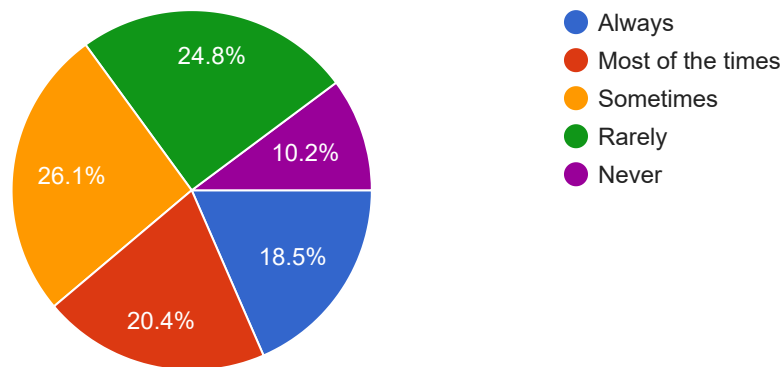
157 responses



Q 15. Does the college make efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?



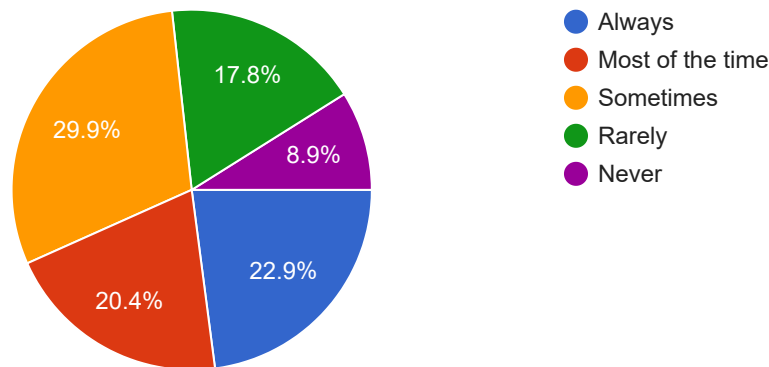
157 responses



Q 16. Do teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences?



157 responses

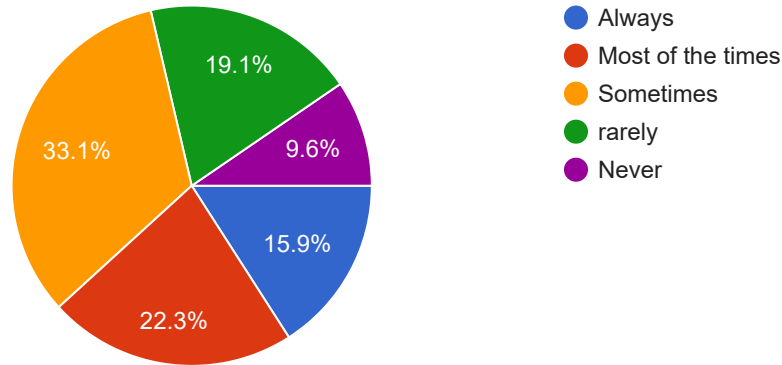




Q 17. Do teachers encourage you to participate in extracurricular activities?



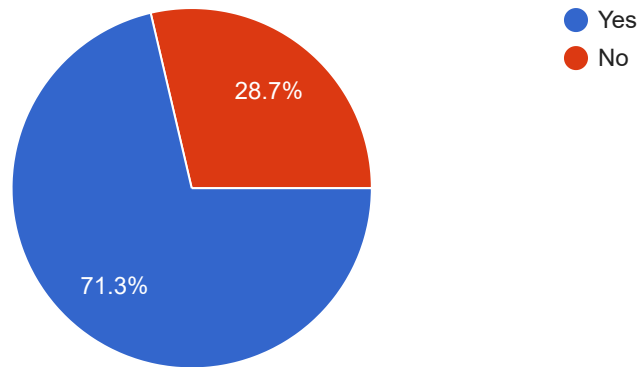
157 responses



Q 18. Were the ICT tools used by the teachers to teach adequate?



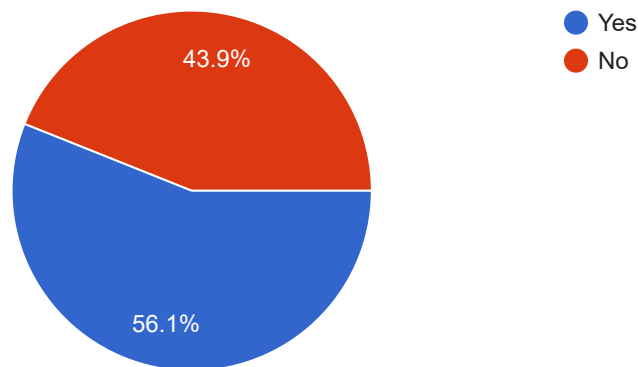
157 responses



Q 19. Were efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?



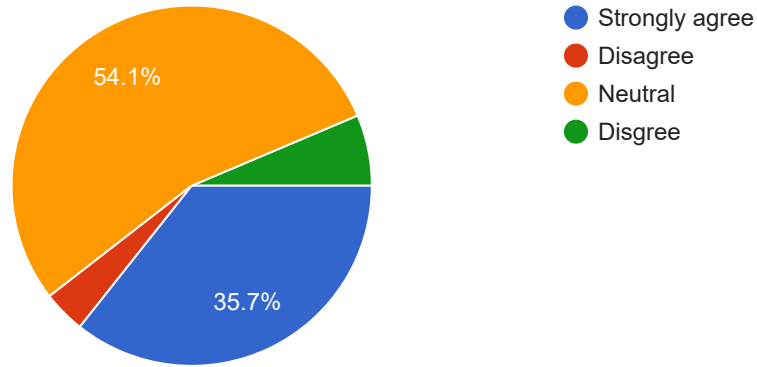
157 responses



Q 20. The overall quality of teaching-learning process in your institute is very good.



157 responses



Give three observations/ suggestions to improve the overall teaching – learning experience in your college.

44 responses

More field visits

Better placement opportunities

Teachers should be approachable. Teachers must provide proper ppt or notes. Teachers must themselves teach the practical programs.

This is basically a school not a college with lack of infrastructure and facilities. There are washrooms which not maintained properly, lack of pure drinking water.

Use interesting resources for teaching , give fun projects from time to time

Teachers should gave attention to students problem, that is the content they are teaching is able to understand by students or not . They just gave lecture and think that is done from their side . While students have to give extra hours for study in library or at home . If we have to study from books not by teachers then why are we coming to college.

1. There must be some practical activity to help us imagine the subject or the content being taught like a trip or maybe something creative.
2. I guess the teacher-student interaction could be improved.
3. And lastly there should me something to be done for troubled students or students in dilemma.

Very less activities for the students to take part in

DO NOT TRY TO TEACH CONCEPTS USING PPTs.

CODING RELATED SUBJECTS MUST BE TAUGHT BY PERFORMING CODE LIVE ON THE SOFTWARE.

TAKE WEEKLY TESTS INSTEAD OF ONE OR TWO TESTS FOR INTERNAL ASSESSMENT.

These days teachers are trying to impose their method on students and as a result students have to themselves try hard to grasp the things. Please use appropriate method to teach instead of competing syllabus blindly.

Mobile should be allowed in lab and in last students should be asked questions based on the performed experiment. Because most of the time I am not able to study about the experiment at home because of the whole day classes in college and my whole 4 hours lab get wasted in learning nothing.

Please fix wifi and please increase the number of systems in the lab. 60 students have access to just 20 systems and being unable to work half the time created a lot of pressure towards the end of the semester, which could have been avoided.

The teacher should try to interact with every student instead of just with the smart ones.



More application and practical based learning.

Reduce the end moment burden of assignments and syllabus completion through online classes.

Organise some fests and programs.

Extracurricular activities, experimental learning, industry based skill should be imparted.

Improve the labs as we haven't done a single practical of Android Programming in offline class and they think we will score good in exams .

The course must be completed in offline mode but our 80% course was completed online Teachers do teach us very well but its the situation that we are in and not able to get anything because the classes were not regular travelling to delhi from different states family problem amid covid

So suggestion is to take obe in this sem which is fair enough and conduct offline classes in next sem regular.

They do focus on practical classes which is a good thing. They should start asking questions more often in order to engage us into studying. Also, a little bit of motivation for us would do good.

please do some entertaining activities like farewell fresher and fest its important to make some beautiful memory of our college life and stop giving 3 -4 assignment at the tym of semester end, it just increase the pressure on students

It should be made more interactive

Learning go hand in hand with extra curricular activities so they should be enhanced

Laboratory should be improved

- 1.) Compulsory subject teachers are giving their best but this is opposite in case of elective subjects.
- 2.) Files and assignment submission work is too much and it takes more time to complete.
- 3.) A pair of student is sufficient in a group to perform experiments in laboratory instead of four members.

To improve overall teaching more field trips to places like planetariums, observatories, museum etc can be included in the curriculum.

Also online education can never replace physical mode education. Most of us students have lost an year or so of proper education even after immense efforts by faculty. Please do not consider online education as an equivalent alternative to physical mode education.

And I understand that it's a big talk on my part, but education should not be about marks and scoring in core subjects alone, it should be about embracing all parts of life.

Even when we have grown up, basic knowledge on topics like: how to handle money, moral stories taught when we were 6-7 year old ( humanity over caste or religion, being honest etc), how to handle failure, how to study, all should be compulsorily taught as workshops in institutions and universities. Currently, all these things are done based on teachers' will.. if someone has the will to care about students and their future, he teach them.. other's just finish the syllabus and get done with it.



In this competitive world we have to acquire many more skills and knowledge, beyond college education, in order to get a job.

I want to suggest that assignment should be given rarely to students, because my college do not give that kind of skills and education.

And for students who want to do startup during their college, they have to struggle a lot, because of college work, you should pay attention to these aspects also.

Thank you

The teachers should communicate and ask what kind of assessment they are comfortable with overall all teachers are very sweet and adjusting

Academics has a lot of scope of improvement. The teaching is done primarily from the point of view of exams and not to impart knowledge. Throughout the course, projects, assignments and textbook study was done with the aim of clearing exams only and to get a good grade. There should be some fun activities too which involves both teachers and students.

One of our Teachers who taught us Environmental science (Geetanjali Sageena Mam) is so good in her communication skills, Teaching Skills, Inculcating new ideas among students that everyday even in online classes we came to know something new about the world. She always motivated us to try something new, participate in various programs etc. So I mean to say that for improvement all faculty members should cooperate, interact and try to explain in deep sense so as our thinking area can become wide and explanation should become easier and easier so it can be compatible for students particularly me. I am not saying anything bad but what I felt during classes I told that honestly.

Take tests online on secure, take online exams

Effective

Teachers should use projectors, that are not available right now, teach the topic thoroughly and communicate to students effectively.

1. There is so much pressure to just complete the syllabus, that there is no time for extra things--> syllabus is important but so are other things, we need a model where there is a balance of extracurricular and studies, further even teachers should support extracurricular when students actually ask for time to pursue extra-curricular activities.
2. There seems to be a lack of empathy- I don't feel safe in actually discussing issues that have been affecting me, it just feels I would be screamed upon or shut off. We need empathy in the classroom to make it more open and kind and a more growing environment.
3. We are learning psychology in such a bland manner, we need more interactive and practical sessions and tests and measures where we actually see the application, or just a creative way of teaching, so that we actually retain something instead of just studying theories in a class.

- Internships need to be offered/made available
- Empathy and sensitivity to students from different backgrounds are required in some



teachers

- Tedium associated with assignments/practicals need to be minimised

More improvement in eca and sport. We should have teams to represent our college. "No programs no fun no break from study", we should organise program like other colleges do.

Three things what I observed till now is that Teachers here are very well cooperative with the students. They try to help us in all possible way and encourage us to question. I liked the way they teach us.

Case Studies

- 1) Encouraging (academic) extra-curricular engagement - research, internships, competitions, guest lectures/workshops.
- 2) Recognising the importance of and affording due consideration to student councils in college and within departments.
- 3) Making lectures more comprehensive and placing an emphasis on latest trends while approaching topics.

\*suggestions, not observations.

more focus on placements, better infrastructure (ACs and fans)

1. Proper Usage for college equipment like projector since it doesn't work most of the time
2. Due to large class size, the voice audibility is minimal, so usage of mics may help us to hear better
3. By Increasing the number of same academic books so that more than 1 person can issue the same book

Students need to do more efforts ,I think teachers are doing their best. And I think students aren't able to do their best just because they have just transitted from online to offline mode and it takes time to adjust in new environment

More attention must be paid to individuals, who don't get things at the first time.

Teaching is not good teachers just come in class never take doubts and just solve the problems whether students are understanding it or not like a formality.

Tutorials teachers never come and the aim of tutorials periods are totally in vain for students. It is just the wasting of 1 hour in college.

Neither any type of help is provided by teachers like mentoring, monitoring they solve easy questions in class by seeing it from book and gives many tricky questions in IA and this is totally senseless. Teachers must work on it.

By giving group activities.

By engaging every student in conversation.

By more practical information than theoretical.



- 1) Use better graphics and visual media to engage students well. Better graphics and colors arouse the interest and desire to learn among students.
- 2) Try to reach every student and ask for their doubts.
- 3) Make teaching a two way interaction.

- 1) Improvements which can help improve students life skills and employability skills.
- 2) Increase in extracurricular activities
- 3) Institute should even try to solve or atleast spread awareness among students about their physical and mental health.

Animation should be used

Pyq should be made discussed in classes

Notes should be shared

- 1) Teachers should give some hw
- 2) Teachers should revise previous class topics in every class
- 3) They should have a look at registers

- Classroom is small in proportion to number of students. 3 students sit on a bench. There is need of big classroom for students.
- Need of improvement in administrative block of commerce department due to their ignorant behaviour to students issues
- Rare opportunities are there for students to grow and participate in extra curricular activities
- Around 3 months passed to offline mode but still till now auditorium is not opened yet

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